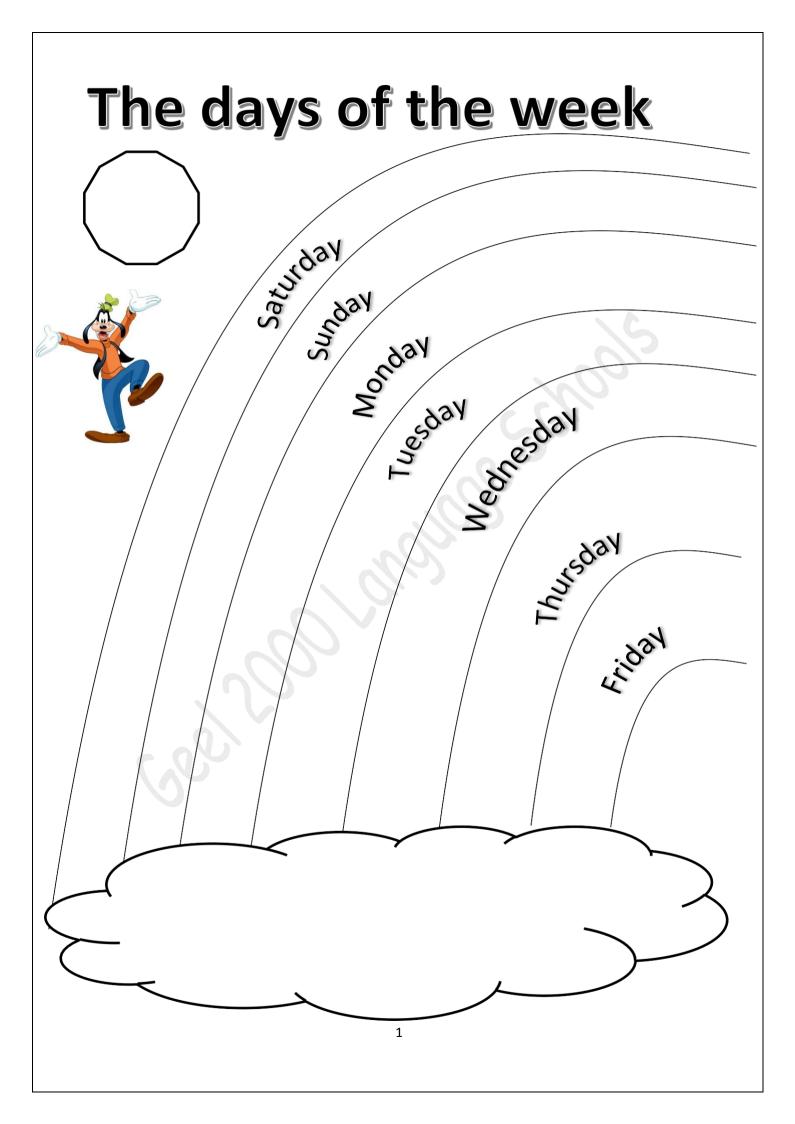


# Geel 2000 Language Schools Math Department First Term Primary 1



2022/2023

Name _	
Class	





## Write the word "one"

.....



#### Write the word "Two"

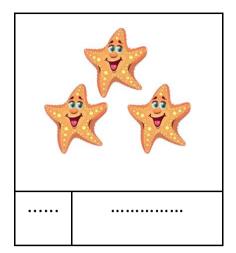


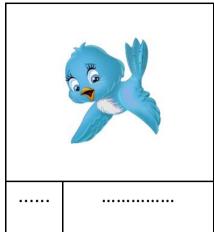
Write the word "Three"

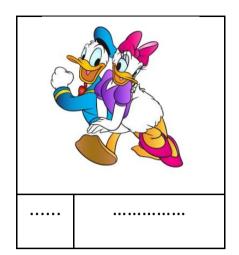
.....



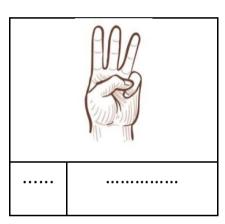
#### Write the number:

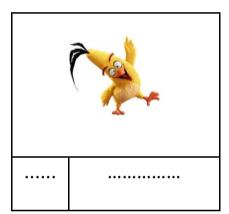




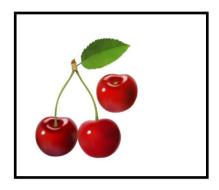




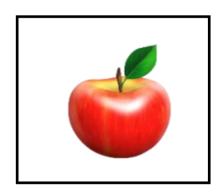




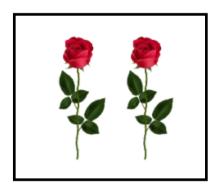
#### Join each set to the suitable number:













#### Write in digits:

One .....

Two ......

Three ......

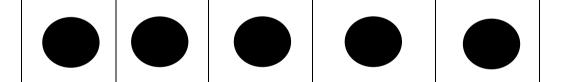


## Write the word "four"



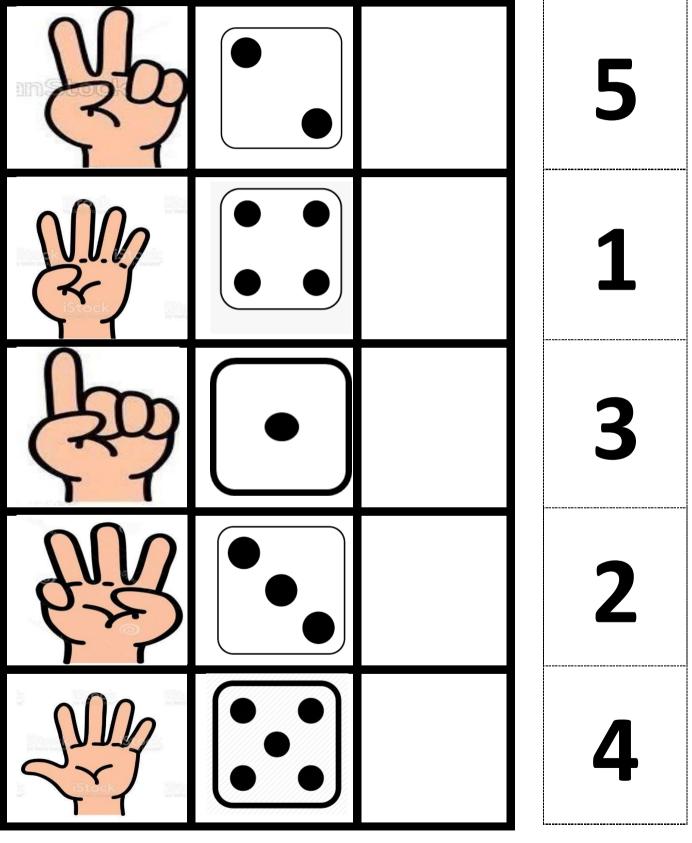
Write the word "Five"

.....



#### Numbers 1-5

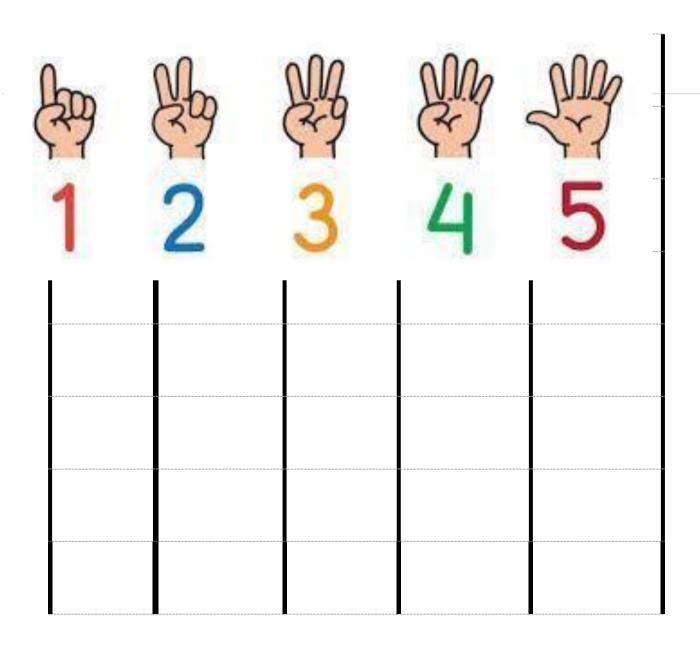
Cut out the numbers and glue them to match:



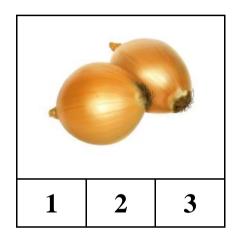


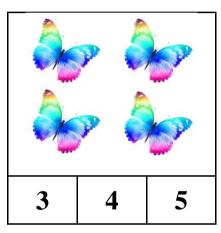
#### Write the word "Six"

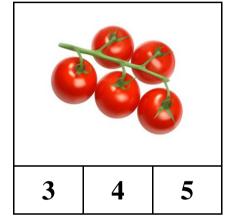
## Trace the following numbers:

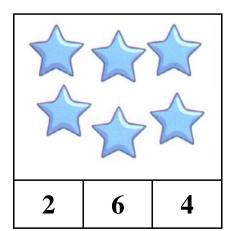


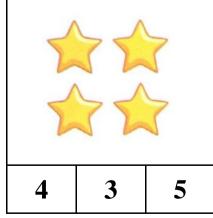
#### Circle the correct number:

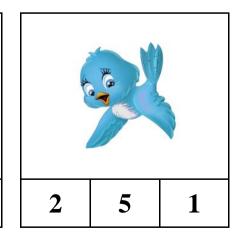


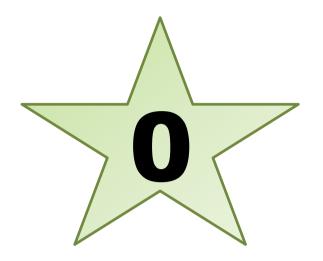








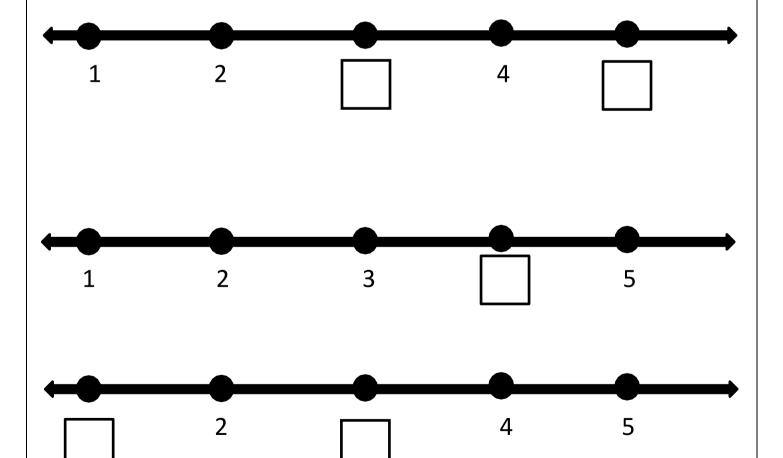




#### Write the word "Zero"

#### Missing numbers on the number line

Write the missing numbers on the number line:



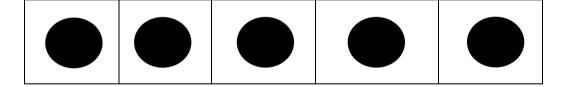


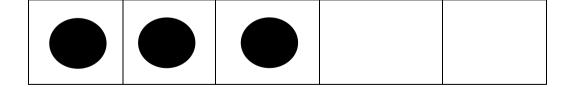
#### Write the word "seven"





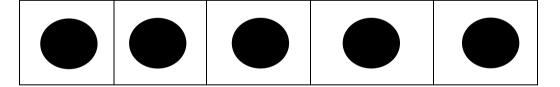
## Write the word "Eight"

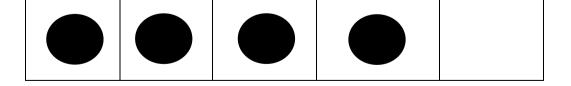




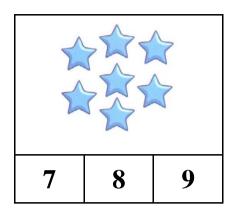


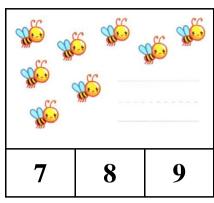
#### Write the word "Nine"

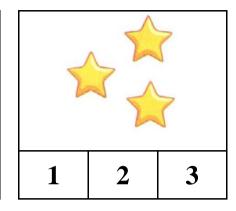


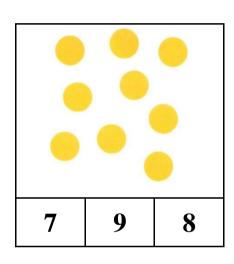


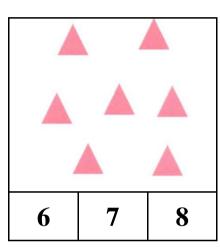
#### Circle the correct number:



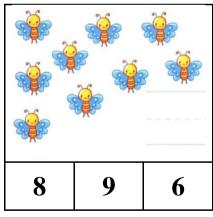










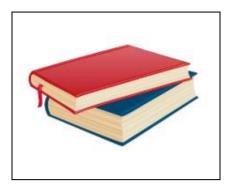




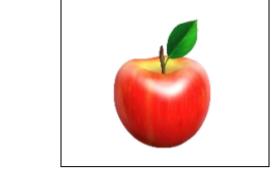




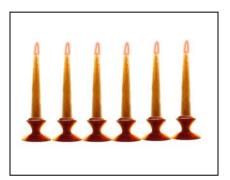
#### Join each set to the suitable number:





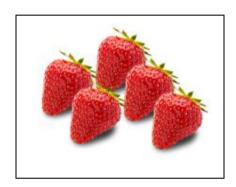


2









7



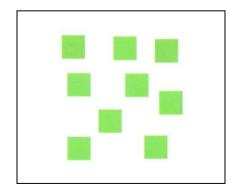




**(4)** 

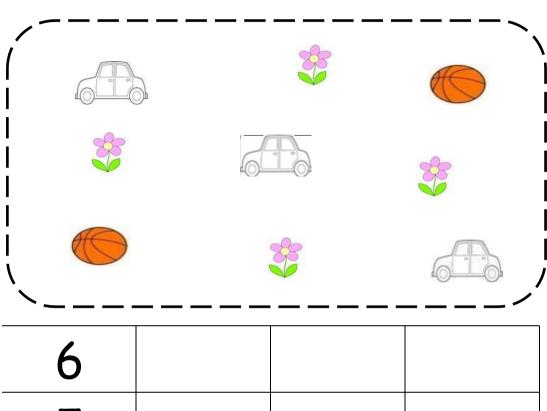






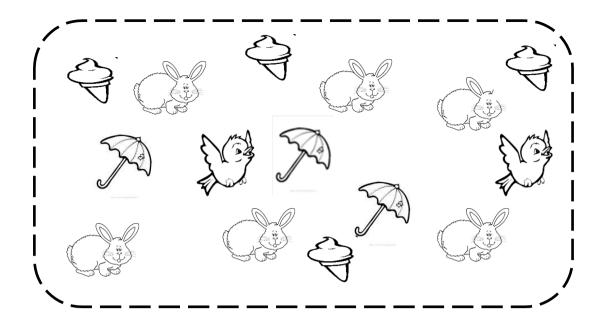
## <u>Graph</u>

1.



6		
5		
4		
3		
2		
1		
	*	

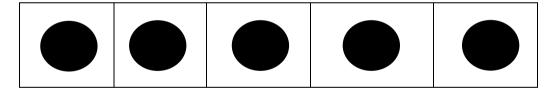
2.

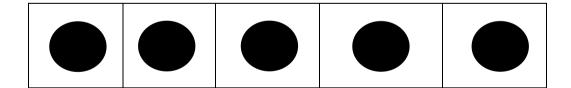


7		
6		
5		
4		
3		
2		
1		
		9



## Write the word "Ten"





## Write the missing numbers:

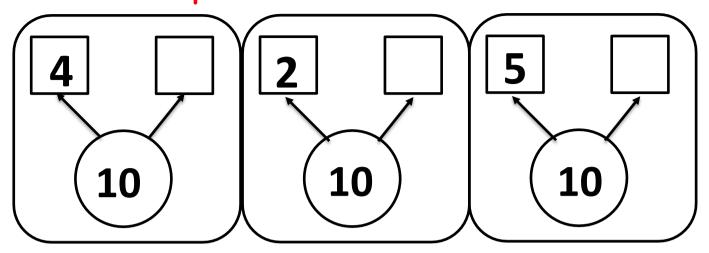
1 2 - 4 - - -

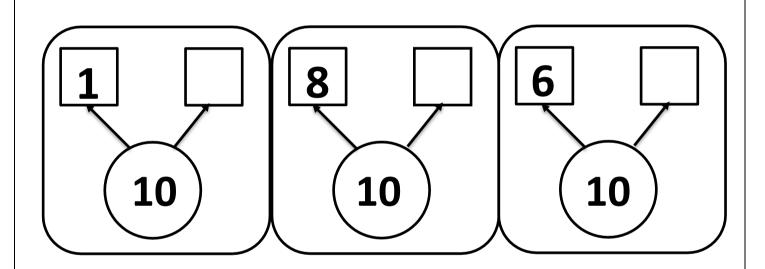
4 5 8

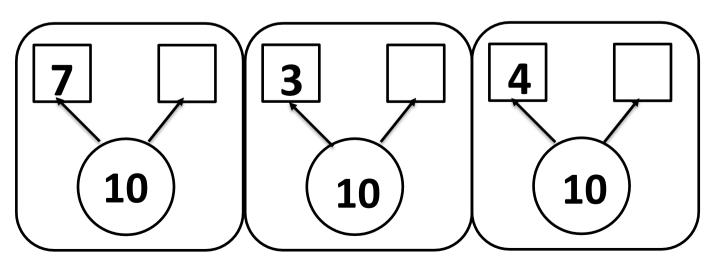
6-7-8

2 3 5

Write the number that makes 10 on the empty ice cream scoop in eachbox.







#### 1 more / 1 less



6 is <u>1 more</u> than 5

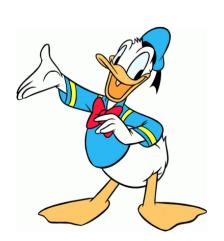






## Circle the bigger:

3	2	5	8	2	1	4	5	5	4
O	6	8	3	4	10	7	6	10	2
6	9	8	7	4	7	3	9	6	5
2	5	7	1	3	5	10	0	9	3
8	6	2	9	1	7	9	6	1	5



### After / Before

Write the number that comes just after:

**3**,...... **9**,......

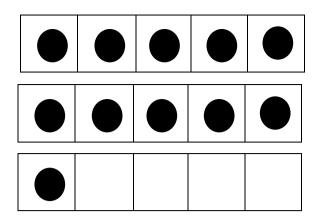
5,..... 6,.....

Write the number that comes just before:

......, 10 ......, 4

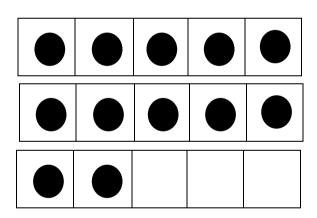
......, 6 ......, 7 ......, 2

11

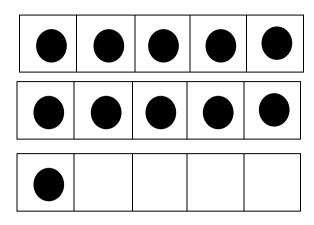


Write the word "Eleven"

**12** 

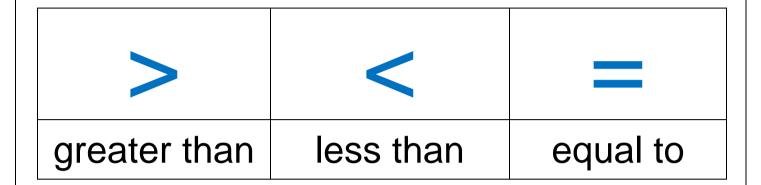


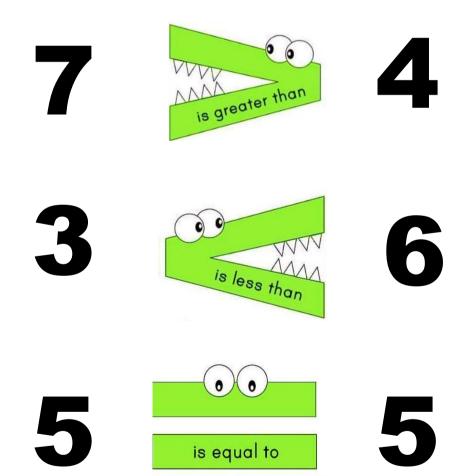
Write the word "Twelve"



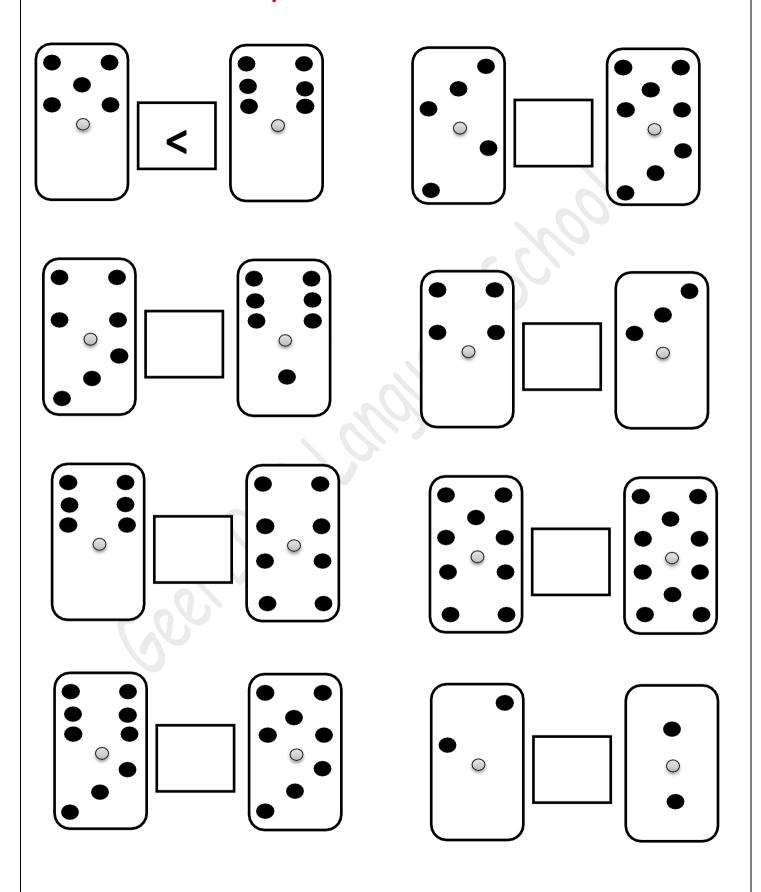
Write the word "Thirteen"

## Comparing numbers

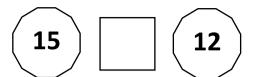


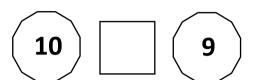


#### Count and compare:



#### Write(<, >or=):





 11
 14

4 7

13 11

13 13

9 14

10 2

7 9

6 9

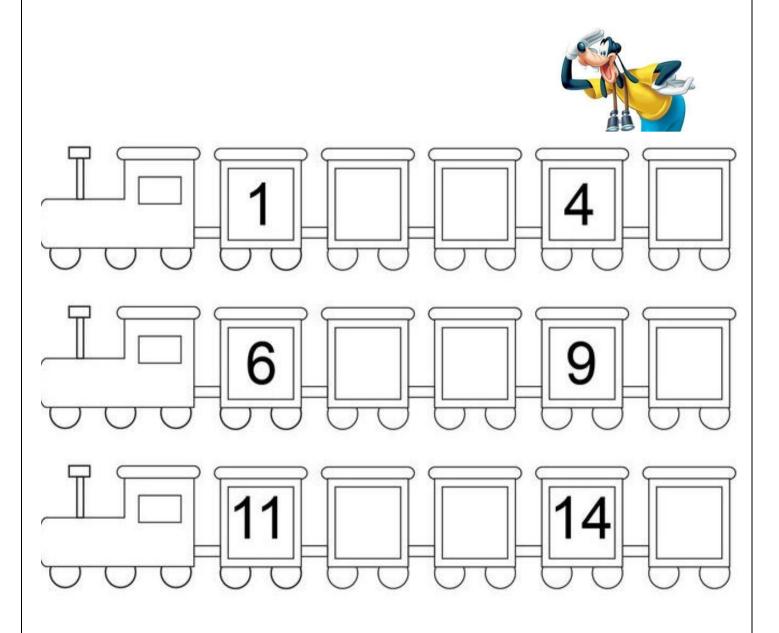
8 13

10 12

9 10

15 15

## Ordering numbers



#### Complete the number series:

5,6,......9,......

......, 11,......, 15

7,.....,11,.....,13,.....

......,5,......,9,.....

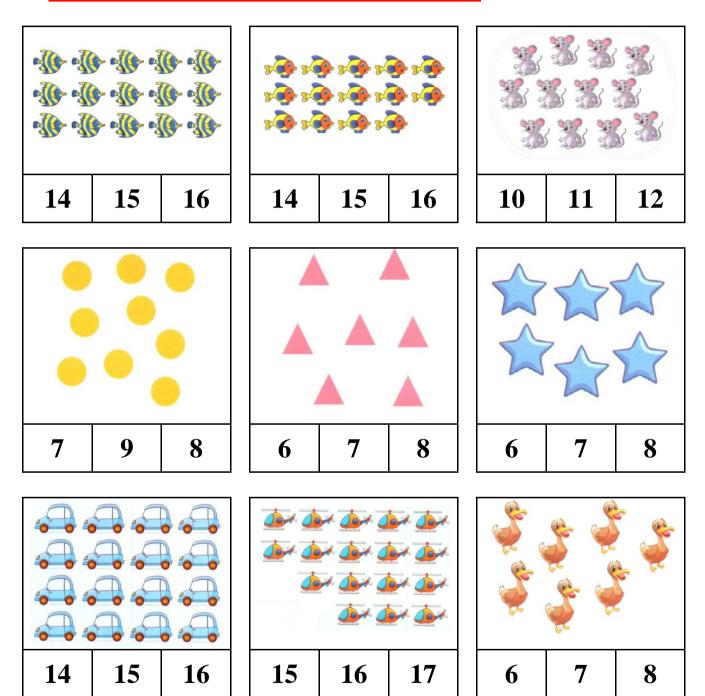
....., ......., 3, ......, 5, 6, .........

......, 7,8,....., 10,.....

......, 1,......, 6, 7

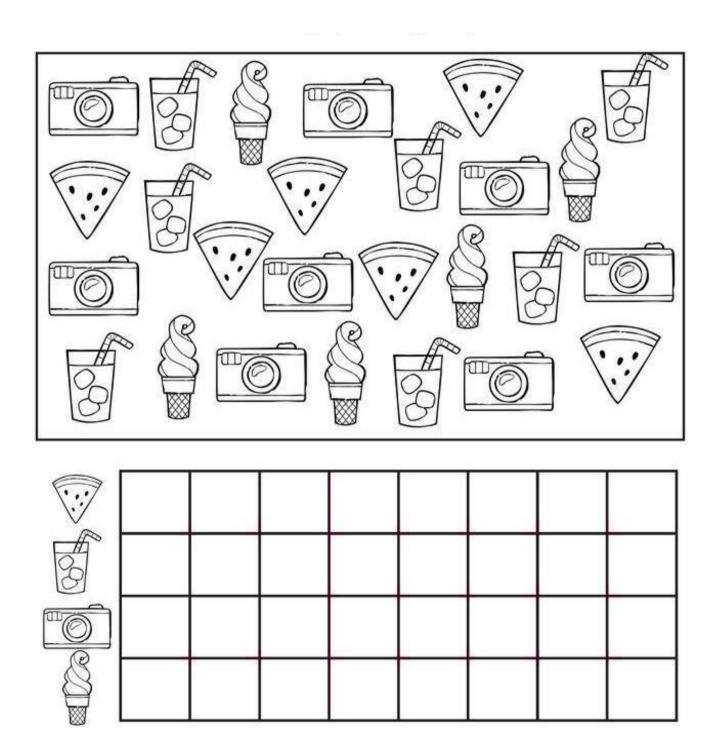
9, .....,13,.....

#### Circle the correct number:

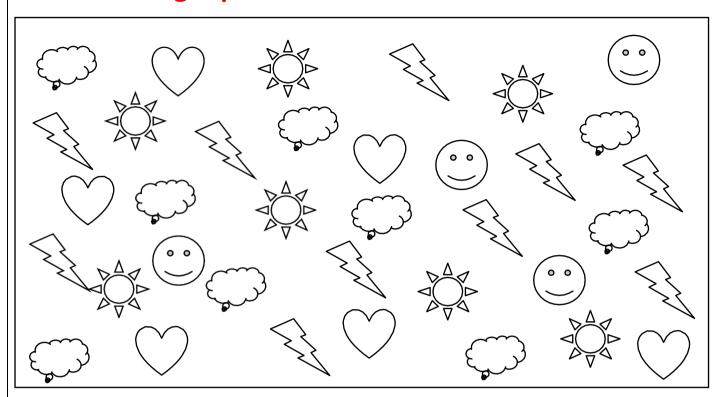


## Picture graph

## Count and graph:



# Count and graph:



1 2 3 4 5 6 7 8 9 10

## Color in the stars to match the number:

1.

7



<sup>2</sup> 19



3. **15** 



4. 9



## Compelte:

1





6



9





**14** 

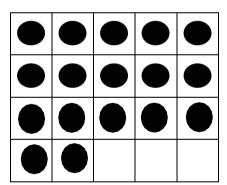








## <u>Circle</u>

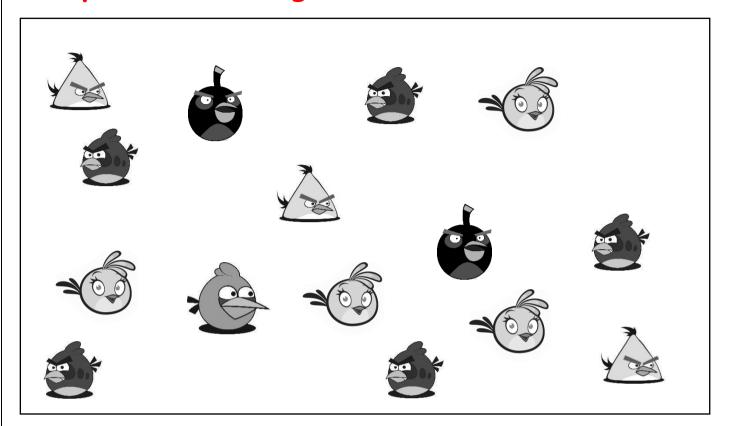


15,16,18

15,14,17

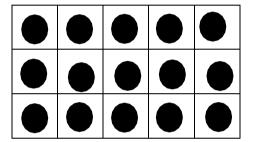
# Bar graph

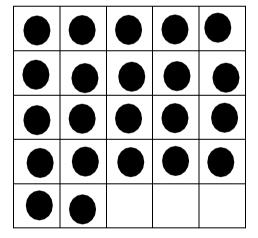
## Graph the following:

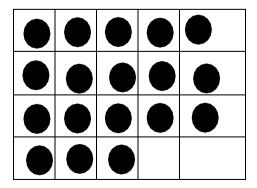


5			
4			
3			
2			
1			
			300

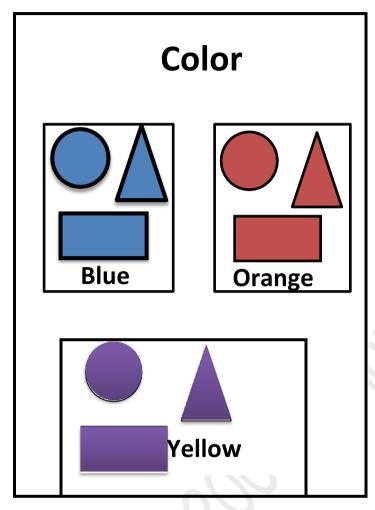
#### Join:

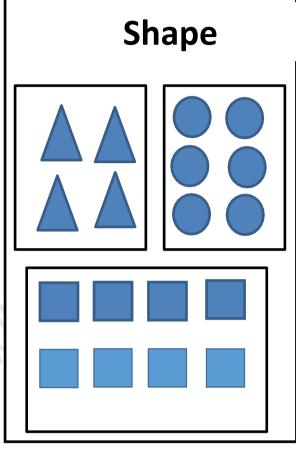


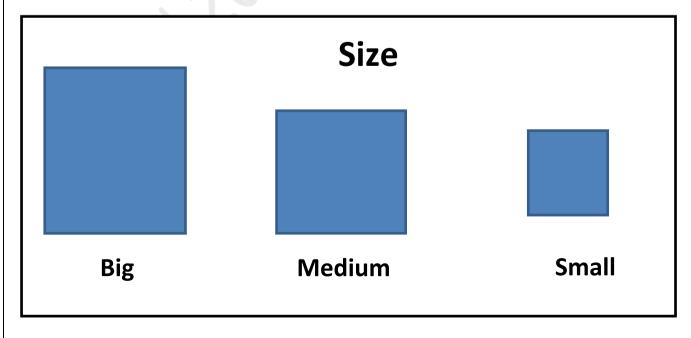




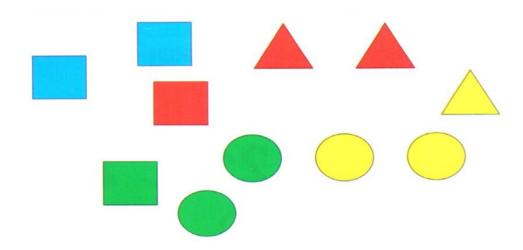
# **Classifying**



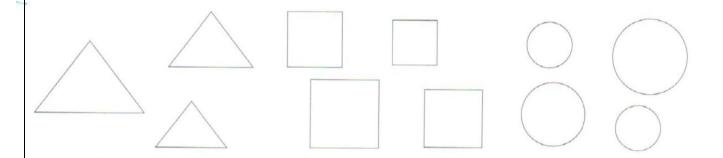




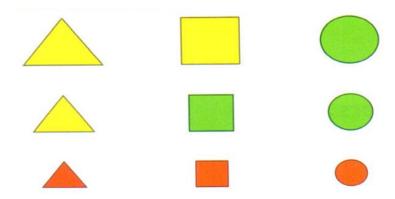
## Classify according to the shape:



#### Color the same shape with the same color:



#### Classify according to the Shape:



#### Add:



#### Fill in the sum of the following:

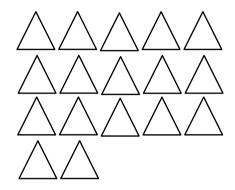
#### count:













#### <u>Put(>,<or=):</u>

20

, 19

18 | ..... | , 19 20

18

**17** 

20 ,

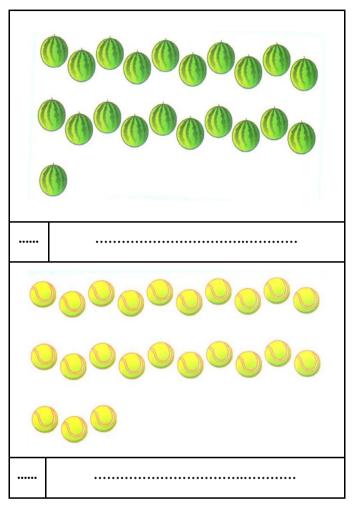
16

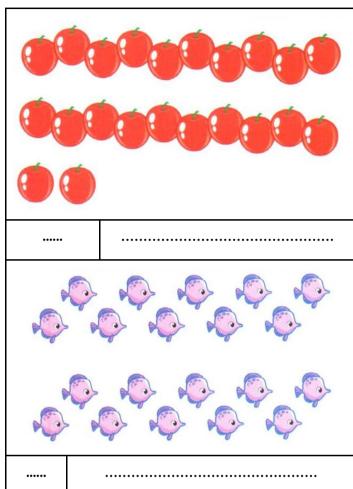
····· 20 *,* 

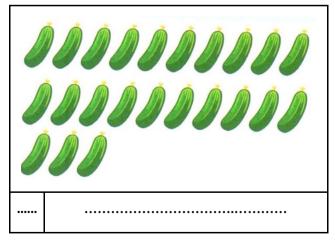
20

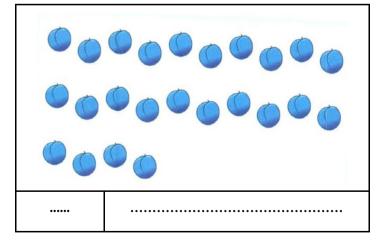
**15** 

#### Write the number

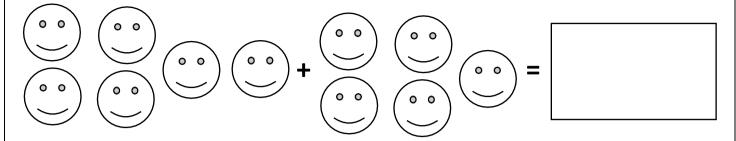


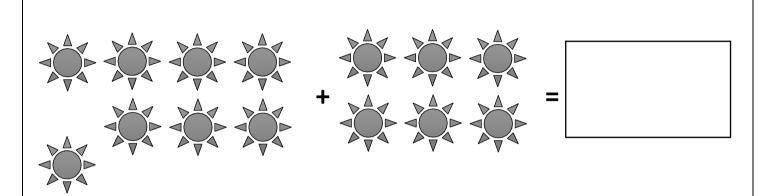


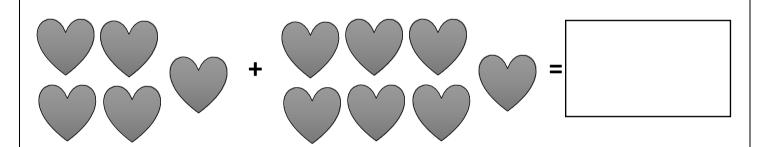




#### Count add the pictures and write youranswer:







#### Read the following story and answer the question:

1- In mom's garden there were 3 red flowers and 5 orange flowers. How many flowers were there in all?

My equation= .....+.....

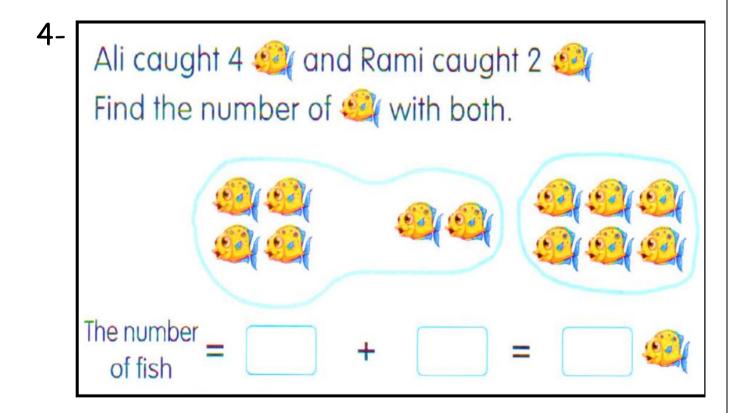
\*\*\*\*\*\*

2- Mymomgaveme9redflowersand5yellow flowers.Howmanyflowers doIhave in all?

My equation= .....+.....=......

Wael has 5 in Arabic and 4 in English
How many does Wael have?

What Wael has = + =



#### Answer the following:

#### **2boys havetoys**

2 boys are on swings

Howmanyboysinall?

2 kids are in the sandbox1kidhas a wagon.
Howmanykidsinall?





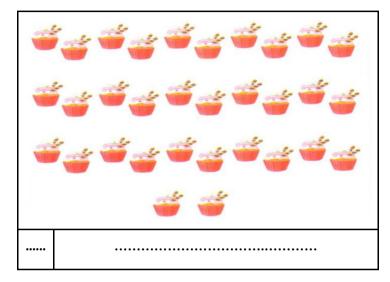
1 girl likes to tennis

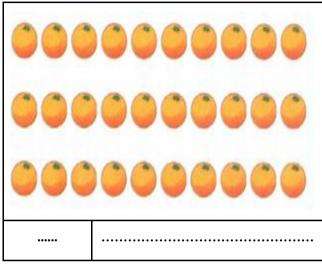
2 girl like to handball.

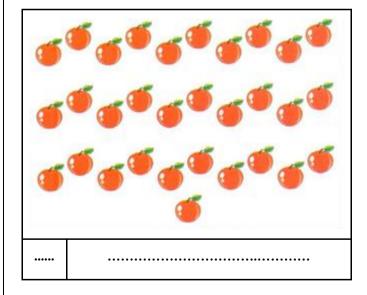
How many girls in all?

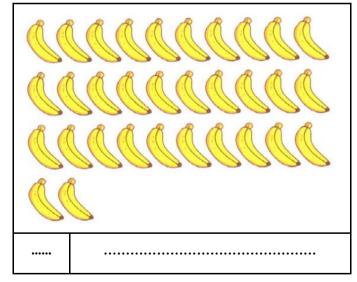
.....=....+.....

#### Write the number:



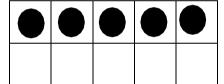




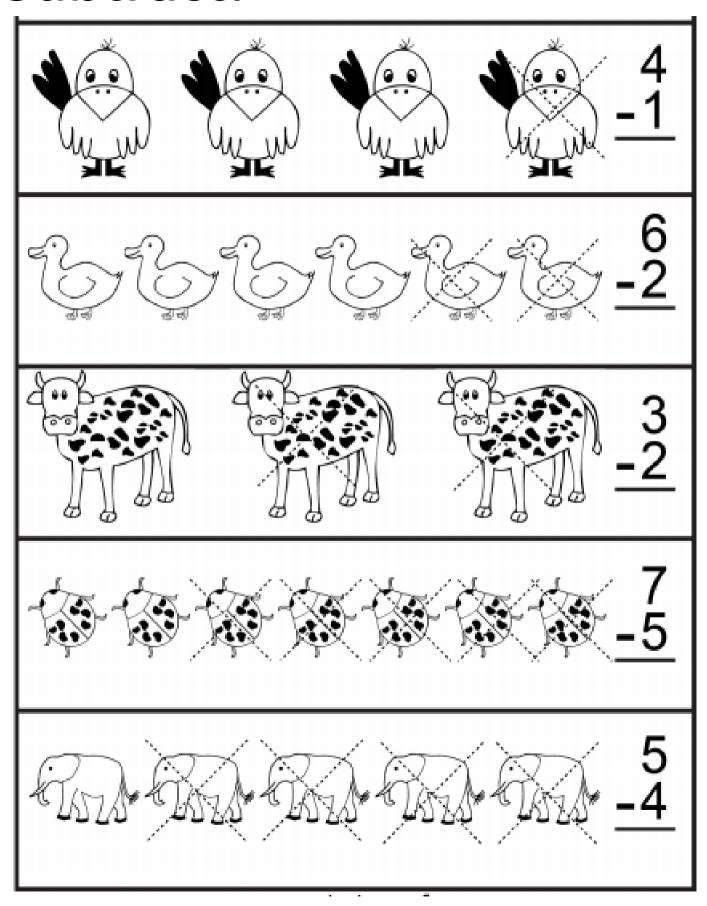


#### Ways to make ten

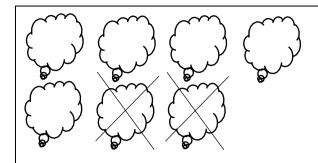


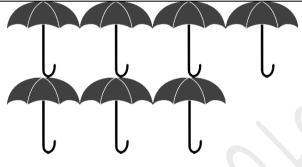


# **Subtract:**

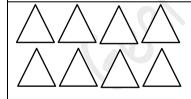


#### Solve as in the example:











$$8-4 = \dots$$

## Subtract and write the correct answer:

5-1=	6-1=
5-3=	7-2=
5-2=	9- 1=
7-1=	1-1=
6-3=	3-1=
6-2=	8-2=
8-1=	8-3=
3-2=	3-3=
4-3=	4-2=

Story problems (subtraction)
Keywords:left,remainder,difference.
1) Yassin has 7 trucks. He gave his little brother 3. How many trucks <u>remainder</u> with Yassin?
Number oftrucks= trucks.
*********
2) Mai has 9 apples. She ate 3. How many apples remainder with her?
Number ofbananas = bananas.
*********
3) Malek has 10 chocolate. He gave his sister
3.Howmanychocolate <u>left</u> withhim?

Thenumber of chocolates=.....-...-....chocolates

\*\*\*\*\*\*

4) Yasmin has 8 balloons, Sarah has 5 balloons. How many balloons Yasmin has more than Sarah?
The number of balloons=......balloons

#### Find the difference using the numberline:

1 2 3 4 5 6 7 8 9 10

8-3=.....

7-2=.....

10-3=.....

9-1=.....

6-1=.....

8-4=.....

6

5

8

- 4

- <u>5</u>

<u>-2</u>

•••••

•••••

•••••

10

7

q

\_\_\_\_-3

\_\_\_\_\_\_

<u>-7</u>

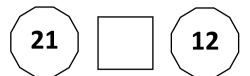
......

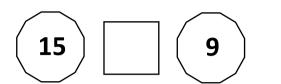
••••••

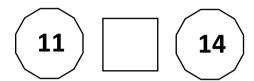
•••••

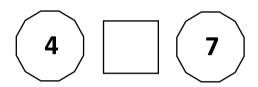
#### Find the result:

## Write(<,>or=):



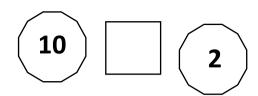






	( , ,
13	<b>16</b>
	\ /

/ \ /	_
/ \	\
13	13
	/



17	19
	19

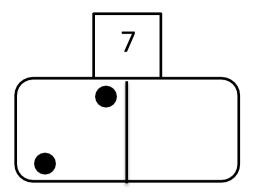
6	( 9 )

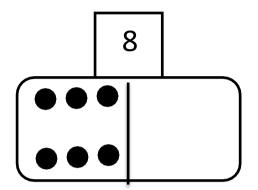
(10)	(42)
<b>18</b> )	<b>13</b>

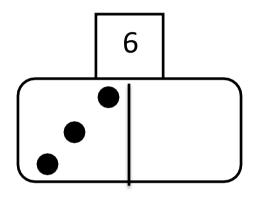
20	<b>12</b>
	\ /

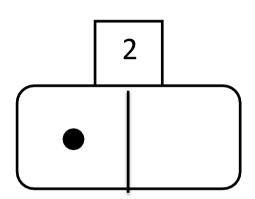
(9)	<b>10</b>

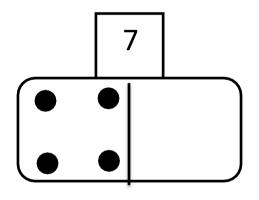
## What is missing?

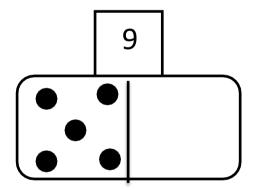


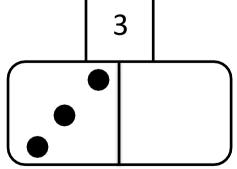












## Complete each factfamily.

# Complete:

# Missing numbers.

91	92	93			96	97		99	
81	82	83		85	86		88		90
71	72		74	75		77	78		80
61	62		64			67	68	69	70
51	52	53	54	55	56			59	
	42		44		46	47	48	49	
31	32	33	34	35	36	37	38	39	
21	22		24	25	26		28	29	30
11		13	14		16	17	18		20
1		3	4	5	6		8	9	10

## Telling time

# What time is it?







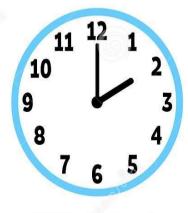


o'clock



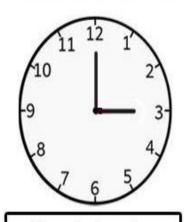




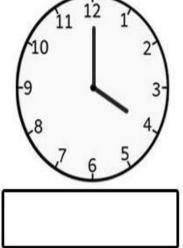


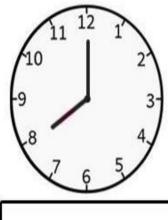


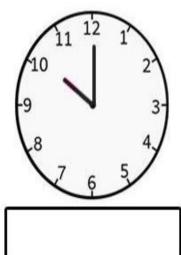
#### Write down the time shows in the clock

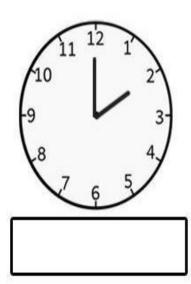


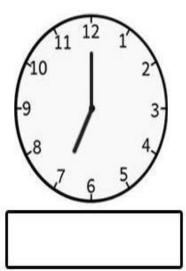
3 o'clock









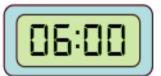


## Join:

















## Fill in the missing numbers:

81 83

96 98

99 101

85 87

80 82

86 88

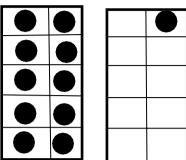
91 93

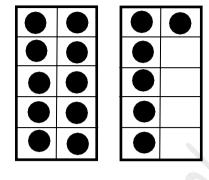
87 89

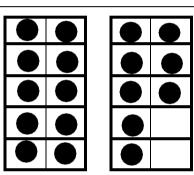
98 100

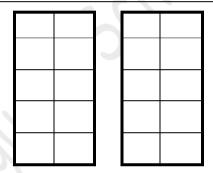
94 96

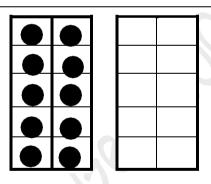
# Making ten numbers.

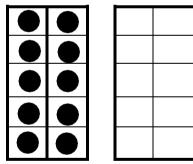












## Find the missing number:

1) 69,.....71

2) 70,.....,72

3) 68,.....

4) ......79

5) 73,.....

**6) 71**,.....

7) 77,.....

8) .....,76

## Addition up to 20

Add numbers, and write the answer in the box.

1.

2.

**3.** 

4.

5.

6.

**7.** 

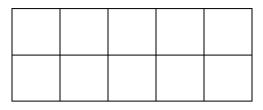
8.

9.

# Addition to 20

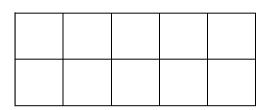
6

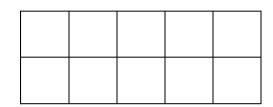
<u>+7</u>



15

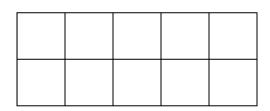
<u>+3</u>

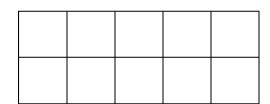




8

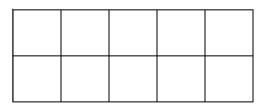
<u>+4</u>

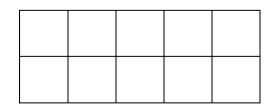




10

<u>+5</u>





# Subtracting

10 -8 =	7–3=
3-2=	11 – 7 =
6-0=	12 – 8 =
8-1=	13 – 3 =
7-1=	10 – 5 =
14-6=	15-2=
16-4=	12-6=

#### Add:

#### Circle the correct answer: